
Life Skills
Video Practice
Stand Out 3 Unit 2

Ask your students the following questions to introduce the topic of the video they will watch.



A **BEFORE** **Discuss the questions with a partner.**

1. What type of computer do you use at home, work, or school?
2. Do you prefer to use a laptop or a desktop computer? Why?

Silent Viewing: Show the video in segments without sound so students can guess at the story line.

WATCH THE VIDEO WITHOUT SOUND AND TRY TO GUESS THE STORY.



Second Viewing: Show the video again so students can check predictions.

WATCH THE VIDEO WITH SOUND AND TRY TO RETELL THE STORY.



Ask your students to watch the video and complete the activity. Replay the video if needed.



B **WHILE** **Watch the video and complete the parts of the conversation.**

Mr. Sanchez: Compare the laptop to a (1) desktop computer.

Mrs. Sanchez: The desktop computer is a lot bigger and heavier than the (2) _____.

Mrs. Sanchez: The laptop is smaller than the desktop, but it's also (3) _____ than the desktop.

Mrs. Sanchez: Which one has the (4) _____ memory?

Check the correct answers with students.



B. WHILE **Watch the video and complete the parts of the conversation.**

Mr. Sanchez: Compare the laptop to a (1) desktop computer.

Mrs. Sanchez: The desktop computer is a lot bigger and heavier than the (2) laptop.

Mrs. Sanchez: The laptop is smaller than the desktop, but it's also (3) more expensive than the desktop.

Mrs. Sanchez: Which one has the (4) most memory?

Ask your students to watch the video and complete the activity. Replay the video if needed.



C **AFTER** **Show the correct order of events by writing a number next to each sentence.**

a. _____ Mr. Sanchez says the laptop is on sale.

b. _____ Mr. Sanchez says Hector needs a computer.

c. _____ Hector comes home.

d. _____ The Sanchez's agree to surprise Hector.

e. _____ The Sanchez's compare laptops and desktops.

Check the correct answers with students.



C **AFTER** **Show the correct order of events by writing a number next to each sentence.**

a. 4 Mr. Sanchez says the laptop is on sale.

b. 1 Mr. Sanchez says Hector needs a computer.

c. 5 Hector comes home.

d. 3 The Sanchez's agree to surprise Hector.

e. 2 The Sanchez's compare laptops and desktops.

Select students. Have partners take turns performing the task. Check and correct anywhere possible.



IN GROUPS, DISCUSS THE KINDS OF COMPUTERS YOU USE (LAPTOPS OR DESKTOPS). WHICH KIND OF COMPUTER DO YOU PREFER, AND WHY?

UNIT 2 It's Faster – and More Expensive

Mrs. Sanchez: Hi, honey. What are you doing? **Mr. Sanchez:** I was looking at some computer ads. **Mrs. Sanchez:** Computer ads? Why? **Mr. Sanchez:** I wanted to buy one for Hector. He needs it for school. **Mrs. Sanchez:** Is that really necessary? **Mr. Sanchez:** Things are different now, dear. Having a computer is like having a pen and paper. **Mrs. Sanchez:** Well, you're probably right. But won't it be too expensive? Are you sure we can afford to buy a computer? **Mr. Sanchez:** Sure, we can afford it. We have some savings. And there are some really good deals right now. **Mrs. Sanchez:** Really? **Mr. Sanchez:** Here, take a look. This is a laptop. It's light and easy to carry. **Mrs. Sanchez:** Well, laptops really are thin and light. **Mr. Sanchez:** Exactly. That's the whole point. Compare the laptop to a desktop computer. **Mrs. Sanchez:** The desktop computer is a lot bigger and heavier than the laptop. **Mr. Sanchez:** Yes, but it's cheaper. **Mrs. Sanchez:** Let's see. The laptop is smaller than the desktop. But it's also more expensive than the desktop. **Mr. Sanchez:** Right. **Mrs. Sanchez:** Which one has the most memory? **Mr. Sanchez:** The laptop has more memory than the desktop. **Mrs. Sanchez:** So then, that must mean that the laptop is faster. **Mr. Sanchez:** Right again. More memory means faster speed. Smaller in size, lighter in weight, more memory, and more expensive. Bigger in size, heavier in weight, slower, and cheaper. **Mrs. Sanchez:** I think we should spend a little more money and buy the laptop. It will be more useful for Hector than the desktop. **Mr. Sanchez:** I agree. And if we buy it today, we can get it on sale. **Mrs. Sanchez:** Well, what are we waiting for? **Mr. Sanchez:** Let's run down to the store right now and get it before Hector comes home. We can surprise him! **Mr. Sanchez:** Oh, wait! Here he comes. Act natural. **Mrs. Sanchez:** What is that? **Hector:** What? This? **Mr. Sanchez:** Yeah, … that! **Hector:** It's my new laptop. OK, well, it's not new. Mateo gave it to me. He got a new laptop and gave me his old one. Pretty cool, huh? **Mr.** And **Mrs. Sanchez:** Oh yes, that's wonderful.